

Instructional Accommodation Guidance for Diverse ELs

A TYPOLOGY OF ENGLISH LEARNERS & SUGGESTED SUPPORT TOOLS				
ENGLISH LEARNERS (less than 5 years)				LONGTERM ELs (5 years or more)
BEGINNERS L1-2	INTERMEDIATES L3	ADVANCED L4	SLIFE (limited or interrupted formal education)	
Instructional Materials				
native language support (e.g. texts, translators)	bilingual resources (e.g. dictionaries, translators)	language usage reference materials (e.g. thesaurus, translators)	Picture dictionaries	academic reference materials (e.g. thesaurus)
classroom buddies	peer tutoring	peer tutoring	adult volunteer tutoring	cross-age and teacher tutoring
multiple materials (e.g. audio tapes, picture books, leveled readers)	multiple materials (e.g. audio tapes, leveled readers)	multiple materials (e.g. leveled readers)	multiple materials (e.g. audio tapes, picture books, leveled readers)	multiple materials (e.g. leveled readers)
shadow texts in mother tongue & English (rewritten sections to make comprehensible)	outlines or summaries of texts	highlighted texts (key concepts)	content area texts available in simplified language	interactive reading & summarizing guides to accompany texts
Language Scaffolds & Extensions – Intranet Link: Vocabulary				
sorts & interactive clozes	tiered sentence frames	tiered sentence frames	tiered sentence frames	sentence scaffolds
vocabulary word walls & graphics	vocabulary maps	Frayer Models (vocabulary)	vocabulary graphics	Semantic continua (shades of meaning)
Tasks (Formative & Summative Assessment Tasks)				
differentiated assessment tasks (based on language proficiency) EXAMPLES: Learning Menu Web Quests	Differentiated assessment tasks (based on language proficiency or choice by learning style) EXAMPLES: Alternative Assignments TIC TAC TOE	differentiated assessment tasks (choice by learning style) EXAMPLES: Group Investigations Jigsaw	differentiated assessment tasks (designed for learning modality) EXAMPLES: Agendas TIC TAC TOE	differentiated assessment tasks to honor verbal skills while building literacy skills EXAMPLES: Choice Boards Literature Circles Socratic Seminars

This guidance tool designed for PWCS Office of English Learner Programs and Services by VIRGINIA P. ROJAS Language Education Consultant

Notes: This information is built into the Powerschool SMS within the EL Service Delivery Plan (ELL SDP), ESOL Case Managers may access the list movers that are pre-populated with Instructional Accommodations from this tool. ESOL Case Managers select the “Accommodation level” appropriate to each EL’s needs and then the list mover to assign accommodations for instruction.

For further information on using this tool, register for “Demystifying Instructional & Testing Accommodations for English Learners: (EPLP 450, 650)

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Instructional Tools – Intranet Links: ELL Tools & Graphic Organizers				
graphic organizers (event chains, same & different, 5 W, topic, fishbone, agree/ disagree)	graphic organizers (step charts, venn, KWL, tree, cause/ effect, PMI)	graphic organizers (cycle graphs, compare/ contrast, mind map, tree, cause/ effect, problem/ solution)	graphic organizers (cartoon strips, Venn, narrative text story mapping, cause/ effect, PMI)	graphic organizers (annotated time lines, compare/ contrast with conclusions, informative text/ thinking pattern, pyramid, cause/ effect with conclusions/ decision maker's flow chart)
Cooperative learning with partners or trios for sorting activities (same language if possible) EXAMPLES: Fact or Fiction Inside Outside Circle Line Ups Partners	Cooperative learning trios or groups of four (heterogeneous) EXAMPLES: Pairs Check Pairs Compare Think Pair Share Teammates Consult	Cooperative learning trios or groups of four (heterogeneous) EXAMPLES: Jigsaw Team Mind Map	Cooperative learning trios or groups of four (heterogeneous) EXAMPLES: Circle The Sage Team Mind Map	cooperative learning trios or groups of four (heterogeneous) EXAMPLES: Team Pair Solo Numbered Heads Together
Testing & Grading Accommodations				
alternative tests & extended time	prompted & cued tests & extended time	extended time for tests	alternative tests & extended time	extended time for tests
grade for content (not language)	grade for content (not language)	grade for content and language	grade for content and language	grade for content and academic literacy (explicit mini-lessons for support)

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